## Chemistry 341

Course: Chemistry 341
Date: Wednesday \& Friday
Time: 8:15-11:15A
Location: Flanner Hall 204
Textbook:1) Szafran, Pike, \& Singh Microscale Inorganic
2) A bound laboratory notebook

Course Title: Advanced Inorganic Laboratory
Course Philosophy: Chemistry 341 is designed to be your final preparative lab before starting a career in chemistry. Thus, the course finishes your undergraduate education in chemistry by demonstrating many modern techniques and illustrating principles learned in your inorganic course (Chemistry 340). In addition, the course seeks to prepare you for entry into the laboratory environment, be it academic or industrial. As such, an emphasis will be placed on your preparation of a quality notebook and final reports in addition to your successful completion of the experiments.

Office Hours: Both your TA (Jeffery Raffaelli) and I are available to assist you with questions you may have. We will hold office hours at the following times:

## Jacob Ciszek

Wednesday 1:00 P-2:00 P (except 1/16, 2/27)
Thursday 9:30 A-11:30 A (except 1/17, 2/28)

Jeffery Raffaelli
Tuesday 1:00 P-3:00 P
Thursday 1:00 P-3:00 P

Academic Honesty \& Discipline: Honesty is the foundation of the academic system and hence is of the utmost importance. All lab reports should be exclusively your own work and no outside assistance is allowed. In addition, lab repots will be submitted through "turnitin" which automatically checks your text for similarities to content available on the web. In the unfortunate event that a student is caught cheating (plagiarism or other), 100 points will be deducted from your total grade and you will be brought to the attention of the Department Chair and Dean of the College who will determine if further action should be taken.

Grading: Your grade is determined primarily by your lab notebooks and written reports with a minor portion resulting from other aspects of the lab. The breakdown can be seen below.

Grading Scale:

| Lab Reports and Results | $7 \times 100$ pts | 700 | $\mathrm{~A}>88 \%$ |
| :--- | :--- | :--- | :--- |
| Notebooks | $10 \times 10 \mathrm{pts}$ | 100 | $\mathrm{~B}>78 \%$ |
| Quiz | 100 pts | 100 | $\mathrm{C}>68 \%$ |
| Safety | 50 pts | 50 | $\mathrm{D}>58 \%$ |
| Cleanup and Checkout | 50 pts | $\underline{\mathbf{5 0}}$ |  |
| Total |  | 1000 |  |

Lab Reports - These formal reports are to be turned in by the end of the class period listed in the schedule on the next page. Details of the lab report requirements can found both in the text (p3435 ) and in an additional handout given out the first day of class.

Notebooks - Notebooks are collected at the end of the class period listed in the schedule below. They will be graded for completeness/accuracy ( 4 pts ), format ( 3 pts ), and neatness ( 3 pts ). Completeness includes your prelab which is checked at the start of the lab. When evaluating neatness, a random sentence will be chosen from your notebook. If every letter of that sentence is not clear, points will be deducted. You notebook should follow the rules outlined in Szafran, Pike and Singh (p31-34).

Safety - Lab safety is paramount. It is important to me and it will be important to your future bosses. Hopefully it is important to you. Any time you are in the lab you should be wearing lab glasses or goggles. Good chemical hygiene should employed. At no time should you be touching chemicals without gloves. At no time should gloves (dirty or not!) be touching anything outside the lab or your cell phone! Cell phone use is not allowed in lab though you may leave the lab if it is urgent. Other unsafe practices are not allowed. 5 points are deducted per instance.

Cleanup - For one or two class periods this semester (schedule on next page), you are responsible for ensuring that the laboratory benches and common areas are clean and encouraging your classmates to cleanup after themselves
Pluses and minuses are not indicated in the grading scale but will be given. This will be done according to the natural breakdown of the grade distributions. Expect this to be the closest $1-2 \%$ to the final A-B, B-C, and C-D divisions.

## Approximate schedule (including assigned reading):

| 1/16 | No lab | - |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1/18 | Notebook \& Safety, Check-in | 1 | Handouts, 1-47 |  |
| 1/23 | Lab \#26: trans-[Co(en) $\mathrm{Cl}_{2} \mathrm{Cl}_{2}$ ]Cl | 2 | 239-242 |  |
| 1/25 | cis-[Co(en) $\left.2_{2} \mathrm{Cl}_{2}\right] \mathrm{Cl}$ | 3 | 242-243 | NB due |
| 1/30 | Visible Spectroscopy | 4 | 107-113 |  |
| 2/1 | Infrared Spectroscopy | 5 | 114-125 |  |
| 2/6 | Lab \#22: $\mathrm{Cr}(\mathrm{acac})_{3}$ | 6 | 224-227 | Report 1 due, NB due |
| 2/8 | $\mathrm{Mn}(\mathrm{acac})_{3}$ | 7 | 227-229 |  |
| 2/13 | Magnetic Susceptibility | 8 | 49-56 | NB due |
| 2/15 | Melting Point | 9 | 74-80 |  |
| 2/20 | Lab \#29: Crystal Field Splitting | 10 | 248-252 | Report 2 due, NB due |
| 2/22 | UV-Visible Spectra | 11 |  |  |
| 2/27 | Make-up Laboratory | 12 |  |  |
| 3/1 | Make-up Laboratory | 13 |  |  |
| 3/13 | Lab \#31: $\mathrm{Ni}(\mathrm{DPPP}) \mathrm{Br}_{2}$ | 14 | 257-260 | Report 3 due, NB due |
| 3/15 | Melting Point \& UV-Vis Spectra | 15 |  |  |
| 3/20 | Magnetic Susceptibility (solid) | 16 |  | NB due |
| 3/22 | FT NMR | 17 | 125-140 |  |
| 3/27 | Lab \#34 part A: Wilkinson's Catalyst | 18 | 271-277 | Report 4 due, NB due |
| 3/29 | Easter break | 19 |  |  |
| 4/3 | IR \& ${ }^{1} \mathrm{H}$ NMR Spectra | 20 |  |  |
| 4/5 | Lab \#42 part A: Synthesis of Metal Carbonyls | 21 | 313-316 | Report 5 due, NB due |
| 4/10 | IR Spectra | 22 |  |  |
| 4/12 | Lab XX - Nanoparticle Synthesis (blackboard) | 23 | Handout | Report 6 due, NB due |
| 4/17 | Plasmons (UV-Vis) | 24 | Handout |  |
| 4/19 | Make-up Laboratory | - |  |  |
| 4/24 | Check-out | 25 |  | Report 7 due, NB due |
| 4/26 | Lab Quiz - FH 129 | 26 |  |  |


| Last Name |  | First Name | Cleanu | Days | Lab Drawer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Group 1 |  |  |  |  |  |
| 1. | Briggs | Jewell | 1/23 |  | $1 \& 2$ |
| 2. | Dixon | Alexander | 1/25 |  | $3 \& 4$ |
| 3. | Frisby-Zedan | Jeanne | 1/30 | 2/1 | $5 \& 6$ |
| 4. | Hepburn | Andrew | 2/6 |  | 7 \& 8 |
| 5. | Heslop | Stacy | 2/8 |  | 9 \& 10 |
| 6. | Hollaway | Leah | 2/13 | 2/15 | $11 \& 12$ |
| Group 2 |  |  |  |  |  |
| 7. | Hough | Mat | 2/20 |  | 13 \& 14 |
| 8. | Klein | Marcus | 2/22 | 3/15 | 15 \& 16 |
| 9. | Kowalski | Eric | 3/13 |  | 17 \& 18 |
| 10. | Lim | Jin | 3/20 | 3/22 | 19 \& 20 |
| 11. | Sayani | Shermin | 3/27 |  | $21 \& 22$ |
| 12. | Speilmann | Elina | 4/3 | 4/10 | 25 \& 26 |
| 13. | Steinberg | Rina | 2/27 | 3/1 | 29 \& 30 |
| 14. | Avramova | Zhanina | 4/5 | 4/12 | $31 \& 32$ |
| 15. |  |  | 4/17 | 4/19 |  |

Group 1 begins compound characterization with the first method scheduled. Group 2 begins compound characterization with the second method.

